
PODCAST | AAAS 2018 Live: Linguistic Patterns in Human Development

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[Bradley Cooke \(https://www.aaaspolicyfellowships.org/user/35528/profile?source=profile-search&search_api_views_fulltext_10=bradley&search_api_views_fulltext_4=&search_api_views_fulltext_2=&search_api_views_fulltext_3=&search_api_views_fulltext_1=&search_api_views_fulltext_5=&search_api_views_fulltext_6=&search_api_views_fulltext_7=&search_api_views_fulltext_8=\)](https://www.aaaspolicyfellowships.org/user/35528/profile?source=profile-search&search_api_views_fulltext_10=bradley&search_api_views_fulltext_4=&search_api_views_fulltext_2=&search_api_views_fulltext_3=&search_api_views_fulltext_1=&search_api_views_fulltext_5=&search_api_views_fulltext_6=&search_api_views_fulltext_7=&search_api_views_fulltext_8=), a neuroscientist and current AAAS Science & Technology Policy Fellow at the National Science Foundation, speaks with Benjamin Munson, professor of speech and hearing science at the University of Minnesota, College of Liberal Arts. They discuss language acquisition and speech patterns in children, and how that may differ based on gender identity, group identity and social cognition. They also discuss variations across children with respect to how their speech adheres to norms for their biological sex. For example, is the extent to which a boy's speech sounds boy-like related to measures of their gender identity?

Participants:

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